

Executive Director

Anne Price, Ph.D.

Admin Team

Shawn Crawford, Ph.D.
Pamella Fearon
Gillian Hutton, MSW
Carolyn Meier, B.A.
Johanne Tottle, B.A., B.Ed., M.Sc.

Support Staff

Ellen Armstrong, Office Manager
Debi Baldwin, Admin Assistant
Christine Berry, Accounting Assistant
Sabrina Briggs, Volunteer Manager
Janice Caskey, B.Sc., Library Assistant
MaryJane Danyluk, Office Assistant
Sherry Dow, Child Intake
Jennifer Jones, Operations Assistant
Heather McDonnell, Receptionist
Carolyn Patterson, M.L.S.
Mary Pumphrey, Client Service Assistant
Linda Walker, Receptionist
Kris Webber-Shushewich, Program Assistant

Clinical & Program Staff

Charlene Bobyn, B.Ed.
April Buchanan, Ph.D.
Frank Burns, B.Ed.
Jayne Clarke, Early Childhood Diploma
Mary Cole, B.Ed., Dip. Ed.Psych.
Dawn Cruickshank
Dan Drybrough, B.Ed., M.Sc.
Sandy Ireland
Nada Jerkovic, B.A.
Paulene Kamps, Ph.D.
Janet Lane, B.Sc.
Susan Maunula, M.Sc.
Kim Parachoniak, B.Ed.
Isabel Rempel, B.Ed.
Krista Smart, B.Sc.Ed., M.A.
Michelle Springman, B. Ed.
Carole Swierstra, M.Sc.
Johanne Tottle, M.Sc.

EXECUTIVE DIRECTOR'S REPORT

ANNE PRICE, PH.D.



Many key events have affected the Calgary Learning Centre over the past 22 years and shaped who we are as an agency. During 2001-2002, the Board was engaged in a Strategic Planning process that required that we review the key events in our past, look carefully at where we are now and anticipate our future. Over the next year, we will take steps that will have significant effects on shaping the Calgary Learning Centre as a viable and vibrant agency for the future. We will change so that we can move forward and continue to make a difference in the lives of individuals with learning, literacy and attention difficulties.

Within this flow of looking at the past and anticipating the future, our staff was on the ground, and running. We have been extremely busy in delivering services and developing new and exciting projects and partnerships. There was too much activity to try to do justice to all that has been happening. A few highlights have been selected here and throughout the Annual Report to give you a sample of our year in review.

We have renewed energy and focus. The Strategic Planning Process helped to re-energize the Staff, Board and volunteers. This process required a commitment of time and energy and a willingness to ask hard questions. It has helped us to develop a focus and directions for the future

We have a terrific team. Our staff is our "bottom line". I would like to acknowledge the expertise and dedication of the "veteran" and new staff. I congratulate and thank each and every staff person for contributing to the caring atmosphere at the Centre and to the high quality of the work we do. I feel very privileged to be a part of this team. We are always welcoming new team members and wishing farewell to others.

We are wired! We made great strides in using technology to support our services. We launched a website (that includes the facility for online donations!). Check it out: www.calgarylearningcentre.com. With the help of the Calgary

Community Lottery Board, we now have an automated library circulation system.

We are more connected! The Calgary Community Lottery Board also assisted us in developing better connections with the generous volunteers in our community. We received funding for Volunteer Coordination. This is very important to us because we depend so much on the support of individuals from the community.

We are moving ahead in fund development. We were successful in obtaining funding to move forward in the area of Partnerships and Fund Development.

Our expertise and practice is growing in the area of assistive technology. Of particular importance is the Centre's pioneering work in assistive technology assessments to help determine how to best meet the needs of individual clients. In addition, we have continued to be involved in a research project in collaboration with the University of Calgary Disability Resource Centre.

We are leaders in family literacy. Our two family literacy projects GOAL (Garden of Active Learning) and Magic Carpet Ride have and continue to develop many strong partnerships to maximize accessibility and benefits for parents and tots groups. We have extended work in family literacy by producing a Family Activity Calendar and participating in an interprovincial-territorial foundational Training in Family Literacy project and in provincial training hosted by the Centre for Family Literacy (Edmonton).

I wish to thank the Board of Directors for their leadership and support, and particularly, Anna Kae Todd, Chair, who continues to inspire us with her unfaltering belief in our work. I thank the many volunteers and the community who make positive things happen against the odds. We would not be here without your support. I thank the children, families and adults who shared their lives with us. You have made a difference in our lives and we hope that we have made a difference in yours.

CONTRACT STAFF

PSYCHOLOGISTS

Charlotte Arbuckle
Monika Brillon
Marlis Krueger
Colleen Linney
Janet Miller

SPEECH LANGUAGE PATHOLOGIST

Deanne Schorn-Beaudoin

OCCUPATIONAL THERAPIST

Anne Robillard
Shona Sen

TUTORS

Sylvia Arnal
Jolene Avery
John Battcock
Margaret English
Sharon Fjeldstrom
Cecelia Keyes
Leanne Neufeld
Kim Parachoniak
Jason Vacheresse

PEDIATRICIANS

Geraldine Farrelly, M.D.,
F.R.C.P.C.
Christopher Lever, M.D.,
F.R.C.P.C.

BOARD OF DIRECTORS
2001—2002

Executive Committee

Chair	Anna Kae Todd
1st Vice Chair	Russell Kane
2nd Vice Chair	Alan MacDonald
Treasurer	Jonathan Gebert
Secretary	Linda Crawford Barb Fallis
Past Chair	Jim Peacock

Directors

Alberta Children's Hospital	Bob Robinson
Bow Valley College	Anna Kae Todd
Calgary Board of Education	Nancy Close
Calgary Catholic Board of Education	Adam Heighes
Kinsmen Club of Calgary	Russell Kane
Learning Disabilities Association Of Alberta— Calgary Chapter	Marty Hornstein Joseph Portincasa
University of Calgary	Alan MacDonald
Friends of the Learning Centre	Linda Crawford Barb Fallis Jonathan Gebert Lorrie Goegan Mimi Harris Sharyn Honeywell Shelagh Mikulak Jim Peacock

Honourary Patron

The Honourable Lois E. Hole
Lt. Governor of Alberta

MESSAGE FROM THE CHAIR
ANNA KAE TODD

The 2001-2002 year was an exciting and successful year for the Calgary Learning Centre and as usual I was amazed at how much the Centre is able to do in any given year.

Last year, at the Centre we: continued to operate our Library and Resource Centre, which is an invaluable resource for parents, educators, psychologists and other professions; established a vital fund development unit in the Centre; provided assessment of learning difficulties and attention difficulties for children and adults; ran our summer camp for young children with AD/HD; continued our two family literacy programs, the Garden of Active Learning and Magic Carpet Ride; delivered our adult literacy program, Partners for Learning; assessed technology needs for high school and post-secondary students through our Assistive Technology Centre; provided bursaries for programs and services for those who needed them; delivered many workshops to professionals throughout the province; provided professional development through secondments, practica and supervised training; continued to develop resources that translate research into best practices; and continued research in new trends in the field of learning difficulties. And we did all this with a dynamic, professional staff and the assistance of over 9,000 hours of volunteer assistance in all parts of our operation from involvement in many of our programs to our successful fund-raising events – such as the PGI Golf Tournament for Literacy and our first annual Car Rally.

Our efforts were recognized by our Honorary Patron, Lieutenant-Governor Lois E. Hole, and His Worship, Mayor Dave Bronconnier at the launch of our new automated library circulation system which was funded by the Community Lottery Board.

In addition to the above, in 2001-02 we undertook a major strategic planning exercise, with the capable assistance of the Calgary Centre for Non-Profit Management. This process began in the early spring of 2002 with an environmental scan and strategic update, a planning retreat in May and the development of a strategic framework from June through August. Through this exercise we came to major conclusions, decisions and strategies. Above all it served to reaffirm our capacity building role in the community.

From our strategic planning, we confirmed that our Centre has many unique areas of excellence in the area of learning disabilities, AD/HD,

and literacy issues and we also determined that the needs related to these areas continue to grow and are increasing in complexity. School boards do not have adequate resources to address these issues. There is also a growing awareness of adults with learning disabilities and the potential implications for employers and for their employability. Practitioners are referring more complex cases to the Centre which is a reflection that we are recognized as the organization that has the expertise to address the wide range of needs, but this leaves the Centre with the higher cost assessments related to more complex and time-consuming assessment processes.

We also noted the huge shift in funding during the life of this organization with core funding no longer coming from some of the original consortium partners and the government. The loss of core operating funds has resulted in an increased focus on client service to generate fee-for-service revenues. This funding imperative has diverted the organization from its areas of distinctive excellence into competing with other service providers who have lower cost structures because they are not engaged in research, professional development and resources services. We need to be able to pull back to an appropriate balance of activities that will allow us to continue and grow our capacity building role in the community.

We also determined that we need to review and revitalize the structure of the organization. How does the consortium structure central to founding the organization twenty two years ago meet the current and future needs of the Calgary Learning Centre?

What does this mean for the year 2002-2003? I believe we are into a year of critical importance for the Centre.



Lieutenant—Governor, Lois E. Hole speaking with staff and volunteers

Eileen Anderson
 Ellen Armstrong
 Henry Armstrong
 Bernice Anderson
 Chris J B Bailey
 Chris Baillie
 Debi Baldwin
 Doug D. Baldwin
 Peter Barr
 Bonnie Blankert
 Maura Boyd
 Vicki Brown
 Frank Burns
 Wayne Cao
 Lorraine Carpenter
 Stan Carscallen
 Deni Cashin
 Janice Caskey
 Lorna Clogg
 Linda Crawford
 Shawn Crawford
 P. Davis Elliott
 Senator Joyce Fairbairn
 Barb Fallis
 Pamela Fearon
 Melissa Fletcher
 Wendy Fogleman
 Liz Forseth
 Carol Francis
 Jim Fendall
 Audrey Friedenberg
 Edward Fudge
 Karin Gashus
 Jonathan Gebert
 Colin Glassco
 Lorrie Goegan
 Emma Goldman
 Lori Goodfellow
 Vera Goodman
 Eva Anne Grace
 Frank Hagedorn
 Ellen Hansell
 Joye Hardman
 Mimi Harris
 Ida Henry-Virag
 Jesse Hillas
 Anthony Hladon
 Sally Hlavay
 Sally Hlavay
 Jean Hollingworth
 Michael Honey
 Sharyn Honeywell

Margaret Huisman
Susan Iverach
Gail Johnson
Steve Johnson
Andrea Jonasson
Ed Jonasson
Jennifer Jones
Karen Jones
Tom Jones
Ed Kemp
Mary Kemp
Tracy Kennett
Aubrey Kerr
Elsie Kerr
Shirley Labs
Forrest D. Larson
Valerie Ling
Liz LoVecchio
Alan MacDonald
Susan MacKinnon
Susan Maunula
Maureen McCall
Wanda Meaney
Carolyn Meier
Burna Olson
Marjory Patterson
Bruce Patterson
Susan Pattillo
James Peacock
Dayla Perry
Kelly Pinder
Ron Power
Byron Price
B. H. Randles
Angie Rees
Norman Ross
Marilyn Samuels
Phyllis Sandals
Janet Schellenberg
Teeya Scholten
Mindy Selby
Chuck Shultz
Brian Simpson
Robert Simpson
Fiona Simpson-Kane
Hope Smith
Lee Spaetgens
Charles Stedman
Ray Van Nes
Linda Walker
Sheila Watson
Lucile Wahlstrom
Robert Wahlstrom
Mark Wiencki
Cathie Williams

STRATEGIC PLANNING PROCESS

During 2001-2002, we engaged the support of the Centre for Non-profit Management to assist us in a Strategic Planning Process. We had developed a Strategic Plan in 1998 and it was time to re-examine current and future reality. A consultant, Katherine Van Kooy, guided us and kept us motivated as we tackled some difficult questions and challenges. The Board of Directors and staff will be engaging the community as we work towards sharing and implementing this plan over the next three years. The process has re-vitalized the Board and staff as we put our energies towards a vision and mission for the future that we believe will be true to our belief that with **learning**, comes **hope** and an improved **quality of life** for all of us.

VISION

We are recognized internationally as a leader in the field of learning difficulties. We are a catalyst for change, using a dynamic approach to innovation in the field, integrating knowledge from many disciplines to enhance learning, and the quality of life for persons with learning difficulties across the lifespan.

MISSION

To build the capacity of communities, organizations, professionals, families, and individuals to meet the complex needs associated with learning difficulties through:

- Applied research – translating research into our own practice and the practice of others
- Sharing knowledge and expertise – library and resource centre, professional development, volunteer development and public education.
- Innovative resource and program development
- Clinical services

STRATEGIC OBJECTIVES

- Develop a governance model/board structure that effectively meets the future needs of the organization.
- Build the capacity of others (communities, organizations, professionals, families, individuals) to meet the complex needs associated with learning difficulties.
- Have the internal capacity (staff, resources, expertise, supports and systems) to meet the requirements of our vision and mission.
- Have a revenue base that enables us to meet our vision and mission.
- Re-align programs and services to achieve a balance and integration that reflects our vision and mission.
- The general public and professionals communities are aware of the role of the Calgary Learning Centre as a leader in the field of learning difficulties.

PARTNERSHIPS NEW - OLD - RENEWED

What makes an agency like the Calgary Learning Centre successful? The Calgary Learning Centre was founded on collaboration and we continue this direction with all our old partners and have engaged in creating innovative working arrangements with new partners.

THE CALGARY BOARD OF EDUCATION is a founding member of the Calgary Society for Students with Learning Difficulties and continues to be an active partner in many aspects which include the following:

- 30 presentations/workshops with over 750 participants
- Five in-school projects with 198 participants
- 90 assessments/Attention Clinic/consultations
- Ongoing support to the students and staff of Dr. Oakley School
- Support to the Learning and Literacy classes
- Participation on the LD Steering Committee and System Wide PD
- Space in Dr. Oakley School
- GOAL and Magic Carpet Ride family literacy programs were hosted in 18 CBE schools (external funding)

CALGARY CATHOLIC SCHOOL DIVISION is a founding member of the Calgary Society for Students with Learning Difficulties. Their partnership includes:

- Staff secondment
- Support to parents and staff of St. Charles School
- 22 assessments
- 12 presentations/workshops (84 participants)
- Two in-school programs (108 participants)
- GOAL and Magic Carpet Ride family literacy programs were hosted in three CSSD schools

LEARNING DISABILITIES ASSOCIATION OF ALBERTA-CALGARY

CHAPTER is also a founding member of the Calgary Society for Students with Learning Difficulties. Innovation and collaboration describe the active nature of this partnership in 2001-2002.

- Support for the LDAA-CC in providing Social Skills programs for the community
- Our staff designed the Social Skills program and provided training and supervision for LDAA staff in its implementation
- Training and consulting in the Campus Amicus summer programs

Jody Wood
 Hugh Woolner
 H. E. Wyatt
 Bill Young
 Air Canada
 Alberta Orange Foundation for Children
 Anadarko Canada Corporation
 Anadarko Choices - Employee Trust
 Anne Paterson's Flowers
 Aquila Networks Canada
 ATCO Group of Companies
 Balmon Holdings
 BKDI Architects
 Big Rock Brewery Ltd
 Big Sky Wireless
 Bill's Peking House Restaurant
 Blue Moon Accessories
 Blue Trail Flowers & Gifts
 BMO Harris Private Banking
 BMO Nesbitt Burns
 Bon Ton Meat Market
 Bonavista Flowers
 Boulevard Travel
 Bow Valley College
 Bowring
 Burnet Duckworth & Palmer
 Calaway Park
 Calgary Airport Authority
 Calgary Cannons Baseball Club
 Calgary Centennial Rotary Club
 Calgary Exhibition & Stampede
 Calgary Flames Hockey Club
 Calgary Herald
 Calgary Law Library Group
 Calgary Motor Products
 Calgary Stampeders Football Club
 Canada Post Corporation
 Canadian Tire - Richmond Road
 CBC Radio – Calgary Eye Opener
 CBC Television Communications
 Chief Construction Company, Ltd.
 Children's Hospital Aid Society
 CIBC
 CIBC Wood Gundy
 Cilantro
 CODA Executive Offices
 Concept Kia
 Cookie Occasion
 Construction Labor Relations
 Country Hills Golf Club
 Creative Avenues
 Credit Union Central
 Crowfoot Ford Sales Limited

Deborah K Esthetics
Duke Energy
Dundee Realty
ECCO Waste Systems Ltd
Emans, Smith, Andersen Engineering
Encore Hair Design
Foothills Pipe Lines Ltd.
Glencoe Resources Ltd.
Glenmore Audi
Golden Acre Garden Sentres
Gowling Lafleur Henderson LLP
Graymont Western Canada Inc.
Great West Life
Greyhound Canada Transportation Corp.
Gypsy Rose Flowers
Handy Luggage
Heninger Toyota
HMV Canada
Interior Living Home Inc.
IODE, Calgary Municipal Chapter
JB's Bags & Baggage
Jerome Hair Salon
Jock Olser Communications Inc.
Johnny Rockets Car Wash
K.O. Cars Inc.
Kinsmen Club of Calgary
Koch International
Korn/Ferry International
La Piccola Napoli Ristorante
La Vica Photos
Laura Secord
Mais Oui Design Ltd.
Mark's Work Wearhouse
McCarthy Tetrault
McKay Pontiac Buick GMC
Minit Lube HP
Minolta Business Equipment
Minute Muffler & Brake
Monkeyshines Children's Book
Moti Mahal Restaurant
Nexen Inc.
Northland Pontiac Buick GMC
Northland Volkswagen
Northwest Acura
O.K. Service Centre – Crowfoot
O'Connors
Osler Hoskin & Harcourt LLP
Parlee McLaws Barristers & Solicitors
Petro-Canada
Petro-Canada - Certigard
Pinoil Corporation
Priddis Green Golf & Country Club
QR 77
RBC Dominion Securities
RBC Foundation

PARTNERSHIPS NEW - OLD - RENEWED

UNIVERSITY OF CALGARY is also a founding member of the Calgary Society for Students with Learning Difficulties and our involvement with them includes:

- Opportunities for practicum students (eight Master of Teaching, one Community Rehabilitation and Disability Studies, one Social Work)
- Assistance to students in finding participants for research studies
- Participation in graduate examining committees
- Lectured in the Master of Teaching and Applied Psychology programs
- Collaboration with Community Rehabilitation and Disability Studies to produce a video clip demonstrating dynamic assessment for an online course
- Work with Dr. Marilyn Samuels in the area of assistive technology and written language difficulties at the post-secondary level

CALGARY ROCKY VIEW CHILD AND FAMILY SERVICES has been working with us through their support for the family literacy program Garden of Active Learning.

- Continued developing partnerships with schools (CBE, CSSD), libraries, immigrant serving agencies, community resource centres
- Provided workshops and displays regarding family literacy
- Provided the third Family Activity Calendar

BURNS MEMORIAL FUND continued to provide support for family literacy.

- Supported the continuation of the Magic Carpet Ride program while we searched for new funding sources
- Provided support as we partnered with Off to a Good Start and schools in the Sunrise Communities to apply for funding through Alberta Learning's Parent-Child Literacy Strategy (successful proposal!)

ALBERTA HUMAN RESOURCES AND EMPLOYMENT (AHRE): another contractual arrangement continued during 2001-2002:

- Development of "Assistive Technology Bulletins" to place on our website that provide information to assist career counselors throughout the province (and many other audiences!)
- Workshops for AHRE personnel throughout the province to develop an understanding of Learning Disabilities and Attention Deficit/Hyperactivity Disorder in Adults
- Assessments of 88 adults (assistive technology, learning, attention)

PARTNERSHIPS NEW - OLD - RENEWED

FOOTHILLS ACADEMY: a contractual arrangement was established to:

- Provide psychological services
- Provide presentations/workshops for parents and staff

COLLABORATIVE ASSESSMENT PROJECT:

- Continued to chair a steering committee working together to “Promote Caring and Wellness in Schools” with funding support from Health Canada
- Collaborated with Alberta Health and Wellness, Alberta Teachers’ Association (Safe and Caring Schools), Learning Through Health (Calgary Health Region, CBE, CSSD, Rocky View School Division) on the project

FAMILY COMMUNITY SUPPORT SERVICES:

- Partners for Learning, a volunteer based adult literacy program continued in its 17th year
- Information, re adult services—intake and referrals
- Participation in community education activities

AGENCIES AND COMMUNITY ORGANIZATIONS: individual staff members are active participants on committees of the following initiatives:

- LD Stakeholders Group
- Parenting Education and Family Literacy Group (United Way Children’s Initiative)
- Healthy Start Alliance
- Word on the Street—Literacy Lane
- University of Calgary—Committee on Issues for Students with Disabilities, Advisory Committee to Faculty of Education
- Advisory Team for Calgary Literacy Needs Assessment
- Literacy Alberta—“visioning” session
- Transition Panel on going from high school to post-secondary institutions (with Alberta College of Art and Design, Bow Valley College, Chinook College, Mount Royal College, SAIT, University of Calgary)
- Community Access Program
- PGI golf tournaments for Literacy, National Committee
- Interagency Intake Committee

DONORS 2001—2002

RBC Investments Financial Planning
RBC Royal Bank
Regency Palace Seafood Restaurant & Lounge
Renfrew Life Insurance Broker
Revy Home & Garden
Royal Bank
S.A.I.T. Hospitality & Careers Department
Sam the Record Man
SAP Canada Inc.
Second Cup
SFC Consulting Inc.
Shaganappi Chevrolet Oldsmobile
Shell Avenida Car Wash & Convenience Store
Silverhill Motors Ltd
Sorrell Financial
Speedy Auto & Window Glass
Spruce Meadows
Stadium Nissan Inc.
Stampede Lexus Toyota
Starbucks
Starbucks – Dalhousie
Street Heat
Southgate Chev Olds
Subway Sandwiches
Sunnyside Greenhouses Ltd
Sunridge Mazda
Sunridge Nissan Ltd.
Superior Propane Inc.
T & T Honda
T. M. Gillis Professional Corporation
Taken From Stone
Telus Mobility
TD Canada Trust
The Calgary Foundation
The Co-operators
The Kahanoff Foundation
Thomas Jeffrey Mens Wear
Tomali Pictures Ltd.
TransAlta Corporation
TSE Steel Ltd
Tower Chrysler
Udesign Ventures Inc.
United Way of Calgary and Area
Universal Music
University of Calgary
Valentine Volvo
Varsity Plymouth Chrysler (1994) Ltd.
Via Rail Canada Inc.
Visions Eyecare Centre
Walls Alive
WestJet Airlines
Willow Park Golf & Country Club
Wood River Resources Ltd.
YSL Beaute
Ziff Energy Group

STATISTICS 2000- 2001

CLIENTS SERVED

TYPE OF SERVICE	CHILDREN		ADULTS	
	2001-02	2000-01	2001-02	2000-01
Assessment	92	116	96	136
Attention Clinic	171	114	-	-
Consultation	215	117	20	60
Counselling	52	43	14	15
Programs	381	320	35	311
Early Intervention/ Family Literacy	497	572	339	398
Tutoring	207	189	27	13
TOTAL	1615	1471	531	933

TYPE OF SERVICE	NO. OF EVENTS		NO. OF PARTICIPANTS	
	2001-02	2000-01	2001-2002	2000-01
Workshops/Courses/ Conferences	93	76	2351	2515
Displays/Information Sessions**	25	36	2152	845
Practicum Students*			14	15
SUBTOTAL	118	112	4517	3375

TYPE OF SERVICE	ITEMS CIRCULATED		NO. OF USERS	
	2001-02	2000-01	2001-02	2000-01
Library/Resource Centre	6226	7071	1094	1011

We received 1,734 calls from individuals requiring referrals, information about services and resources.

BURSARIES

With the generous support of the community through donations, we are able to provide bursary assistance to clients and their families. Many individuals are able to access our services. In 2001– 2002 we provided bursaries in the amount of \$56,521. The families who have benefited from the Dr. Marilyn Samuels Children's Bursary Fund and/or the Jean Hollingworth Adult Bursary Fund, express great appreciation for this assistance.

MEMBERSHIPS

Alberta Association for Adult Literacy (AAAL)
 Alberta Association for continuing Education (AACE)
 Alberta Association of Services for Children & Adults (AASCF)
 Alberta Association for Supervision & Curriculum Development (ASCD)
 Calgary Community Adult Learning Association (C-CALA)
 Calgary Healthy Start Alliance (CHSA)
 Calgary Immigrant Women's Association (CIWA)
 Children & Adults with Attention Deficit Disorder (CHADD)
 Council for Exceptional Children (CES)
 Learning Disabilities Association of Alberta—Calgary Chapter (LDAA)
 Literacy Coordinators of Alberta (LCA)
 Volunteer Calgary
 Association of Fundraising Professionals (AFP)

THE CALGARY SOCIETY FOR STUDENTS

WITH LEARNING DIFFICULTIES

FINANCIAL STATEMENTS

AUGUST 31, 2002

AUDITOR'S REPORT

To the Board of Directors

The Calgary Society for Students with Learning Difficulties

I have audited the statement of financial position of The Calgary Society for Students with Learning Difficulties as at August 31, 2002 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Society's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the financial position of the Society as at August 31, 2002 and the results of its operations for the year then ended in accordance with Canadian generally accepted accounting principles.

Calgary, Alberta
November 15, 2002

J. BENASCHAK
CHARTERED ACCOUNTANT

THE CALGARY SOCIETY FOR STUDENTS WITH LEARNING DIFFICULTIES

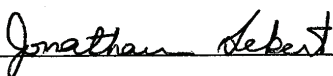
STATEMENT OF FINANCIAL POSITION

FOR THE YEAR ENDED AUGUST 31

	<u>2002</u>	<u>2001</u>
ASSETS		
CURRENT:		
Cash	\$ 365,976	\$ 345,416
Accounts receivable	54,937	92,212
Prepaid expenses	9,158	9,416
	430,071	447,044
NET CAPITAL ASSETS (NOTE 3)	22,227	30,864
	\$ 452,298	\$ 477,908
LIABILITIES		
CURRENT:		
Accounts payable	\$ 4,919	\$ 8,113
Deferred contributions (Note 4)	249,194	140,734
	254,113	148,847
UNAMORTIZED CONTRIBUTIONS RELATED TO CAPITAL ASSETS (NOTE 5)	5,622	7,969
NET ASSETS		
NET ASSETS INVESTED IN CAPITAL ASSETS	16,605	22,895
UNRESTRICTED NET ASSETS	175,958	298,197
	192,563	321,092
	\$ 452,298	\$ 477,908

APPROVED BY THE BOARD:





THE CALGARY SOCIETY FOR STUDENTS WITH LEARNING DIFFICULTIES

STATEMENT OF CHANGES IN NET ASSETS

FOR THE YEAR ENDED AUGUST 31

	<i>INVESTED IN CAPITAL ASSETS</i>	<i>UNRESTRICTED</i>	<i>TOTAL</i>	
			<u>2002</u>	<u>2001</u>
BALANCE, BEGINNING OF YEAR	\$ 22,895	\$ 298,197	\$ 321,092	\$ 453,941
EXCESS OF EXPENDITURE OVER REVENUE	(7,746)	(120,783)	(128,529)	(132,849)
INVESTMENT IN CAPITAL ASSETS	1,456	(1,456)	-	-
BALANCE, END OF YEAR	\$ 16,605	\$ 175,958	\$ 192,563	\$ 321,092

STATEMENT OF OPERATIONS

FOR THE YEAR ENDED AUGUST 31

	<u>2002</u>	<u>2001</u>
REVENUE:		
Fees for service	\$1,017,652	\$ 967,948
Fund raising and donations	172,098	187,563
Contributions (Note 6)	104,324	204,433
Interest earned (Note 7)	13,700	26,754
Amortization of deferred capital contributions (Note 5)	2,347	2,347
	1,310,121	1,389,045
EXPENDITURE:		
Salaries and related costs	1,241,302	1,285,145
Client service expense	54,253	61,284
Fundraising – salaries and related costs	37,980	-
Equipment lease and maintenance	32,298	27,527
Public relations	25,978	24,439
Travel and conferences	10,947	9,452
Amortization	10,093	66,147
Bank and credit card charges	5,798	5,848
Telephone	5,642	5,912
Professional fees	5,610	5,610
Insurance	5,358	5,209
Workshops and teaching	3,391	25,321
	1,438,650	1,521,894
EXCESS OF EXPENDITURE OVER REVENUE	\$ (128,529)	\$ (132,849)

THE CALGARY SOCIETY FOR STUDENTS WITH LEARNING DIFFICULTIES

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED AUGUST 31

	<u>2002</u>	<u>2001</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Excess of expenditure over revenue	\$ (128,529)	\$ (132,849)
Adjustments for:		
Amortization	10,093	66,147
Amortization of deferred capital contributions	(2,347)	(2,347)
	(120,783)	(69,049)
Changes in non-cash working capital		
(Increase) decrease in accounts receivable	37,275	(52,764)
(Increase) decrease in prepaid expenses	258	2,850
Increase (decrease) in accounts payable	(3,194)	2,393
Increase (decrease) in deferred contributions	108,460	72,507
Cash flows from (used for) operating activities	22,016	(44,063)
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of capital assets	(1,456)	(5,965)
Cash flows used for financing and investing activities	(1,456)	(5,965)
NET INCREASE (DECREASE) IN CASH DURING THE YEAR	20,560	(50,028)
CASH, BEGINNING OF YEAR	345,416	395,444
CASH, END OF YEAR	\$ 365,976	\$ 345,416

THE CALGARY SOCIETY FOR STUDENTS WITH LEARNING DIFFICULTIES

NOTES TO THE FINANCIAL STATEMENTS

AUGUST 31, 2002

NOTE 1: PURPOSE OF ORGANIZATION

The Calgary Society for Students with Learning Difficulties (the "Society") provides services to learning disabled and their families including assessment, remediation and counseling and provides workshops to teachers and other professionals on learning disabilities. The Society is a not-for-profit organization and is a registered charity under the Income Tax Act.

NOTE 2: SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Society have been prepared by management in accordance with generally accepted accounting principles and incorporate the following policies.

Revenue recognition

The Society follows the deferral method of accounting for contributions, fund raising and donations. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collections are reasonably assured.

Fees for service are recognized as revenue when the services have been performed.

Capital assets

Purchased capital assets are recorded at cost. Amortization is calculated at the following annual rates using the straight-line basis:

Building renovations	10%
Furniture and equipment	20%

Contributed services

Volunteers contributed 9,562 hours during the year to assist the Society in carrying out its service delivery activities. Because of the difficulty of determining their fair value, contributed services are not recognized in the financial statements.

NOTE 3: NET CAPITAL ASSETS

	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>Net Capital Assets</u>	
			<u>2002</u>	<u>2001</u>
Building renovations	\$ 659,074	\$ 659,074	\$ -	\$ -
Furniture and equipment	235,114	212,887	22,227	30,864
Library	23,926	23,926	-	-
	\$ 918,114	\$ 895,887	\$ 22,227	\$ 30,864

THE CALGARY SOCIETY FOR STUDENTS WITH LEARNING DIFFICULTIES

NOTES TO THE FINANCIAL STATEMENTS

AUGUST 31, 2002

NOTE 4: DEFERRED CONTRIBUTIONS

Deferred contributions represent unspent restricted operating funding received in the current year that is related to the subsequent year. Changes in the deferred contributions related to operating funding are as follows:

	<u>2002</u>	<u>2001</u>
Balance, beginning of year	\$ 140,734	\$ 68,227
Less: Amount recognized as revenue in the year	(140,734)	(68,227)
Add: Amounts received related to the following year	249,194	140,734
Balance, end of year	\$ 249,194	\$ 140,734

NOTE 5: UNAMORTIZED CONTRIBUTIONS RELATED TO CAPITAL ASSETS

Unamortized contributions related to capital assets represent restricted contributions for the purchase of capital assets. The changes in the unamortized contribution balances for the year are as follows:

	<u>2002</u>	<u>2001</u>
Balance, beginning of year	\$ 7,969	\$ 10,316
Less: Amounts amortized to revenue	(2,347)	(2,347)
Balance, end of year	\$ 5,622	\$ 7,969

NOTE 6: CONTRIBUTIONS

	<u>Cash</u>	<u>In Kind</u>	<u>2002</u>	<u>2001</u>
Alberta Learning	\$ 26,314	\$ -	\$ 26,314	\$ 71,424
Family and Community Support Services	28,010	-	28,010	28,009
Calgary Catholic Board of Education	-	50,000	50,000	50,000
Alberta Learning – LD Support Project	-	-	-	55,000
	\$ 54,324	\$ 50,000	\$ 104,324	\$ 204,433

THE CALGARY SOCIETY FOR STUDENTS WITH LEARNING DIFFICULTIES

NOTES TO THE FINANCIAL STATEMENTS

AUGUST 31, 2002

NOTE 7: INTEREST EARNED

The Calgary Foundation holds and administers \$175,886 on behalf of the Society. The principal amount is not available for withdrawal by the Society and as such is not included in these financial statements. However, interest in the amount of \$8,811 has been paid to the Society and is included in interest earned.

NOTE 8: COMMITMENTS

Under the terms of equipment lease agreements, the Society will be required to make annual rental payments as follows:

2003	\$	18,331
2004		17,409
2005		12,519
2006		10,392
2007		2,598
	\$	61,249

NOTE 9: FINANCIAL INSTRUMENTS

The Society has estimated the fair value of its financial instruments that include cash, accounts receivable and accounts payable to be comparable to the carrying value. The Society has used valuation methodologies and market information available as at year end and has determined that the carrying amounts of such financial instruments approximate fair value in all cases.

